

Central Coast School District Student Registration Form

| | chool Use – Schoo nal Education #: | l Registering: | | _ Date: _ _ Entry Date | ate: | □ SPED Grade: | □ ESD |
|-----------------------|--|--------------------------|------------------------------------|--|--|------------------------------------|------------------------------|
| | nt Information | | | | | | |
| Full L | .egal Name: | | | | | | |
| Gende | er: □ Male □ | Female Date | of Birth | First Name | ne student has siblings in th | Middle Nam e school, please lis | |
| | | | Year Month | Day | | | |
| | ous School Informa | | | Loc | t date attended: | | |
| | | | | | de at previous school: | | |
| | | | | | | | |
| Paren If the | t/Legal Guardian In re are two parents of Relationship to Student (s | or guardians, it is impo | rtant to fill in all sections belo | w, whether or not th | e parents or guardians are l | iving together. | |
| | ☐ Mother | ☐ Father | ☐ Legal Guardian | ☐ Stepmo | ther Stepfather | Other: | |
| an | Last Name | | | | | | |
| ırdi | First Name | | | | | | |
| gal Gua | Street Address | | | Has Access to Student ☐ Yes ☐ No | Check all applicable bo ☐ Receives mail regardi ☐ Has Access to Record | ng student 🗆 Liv | res with student |
| Leg | PO Box | | City | • | Province | | Postal Code |
| Parent/Legal Guardian | Home Phone | | | Work Phone | | | |
| | Cell Phone | | | Email | | | |
| | Relationship to Student (s | | | | | | |
| _ | ☐ Mother Last Name | ☐ Father | ☐ Legal Guardian | ☐ Stepmo | ther | Other: _ | |
| diar | First Name | | | | | | |
| uar | Street Address | | | Has Access | Check all applicable bo | WOG | |
| nt/Legal Guardian | | | | to Student Yes No | ☐ Receives mail regardin☐ Has Access to Record | ng student 🗆 Liv | es with student s Custody |
| Leg | PO Box | | City | - | Province | 1 | Postal Code |
| Parent/ | Home Phone | | | Work Phone | | | |
| I I | Cell Phone | | | Email | | | |
| | Relationship to Student (s | select one) | | • | | | |
| | ☐ Mother Last Name | ☐ Father | ☐ Legal Guardian | ☐ Stepmo | ther | Other: _ | |
| lian | First Name | | | | | | |
| lard | | | | | | | |
| gal Gu | Street Address | | | Has Access to Student ☐ Yes ☐ No | Check all applicable bor ☐ Receives mail regardin ☐ Has Access to Records | ng student 🗆 Liv | es with student s Custody |
| Leg | PO Box | | City | | Province | | Postal Code |
| Parent/Legal Guardian | Home Phone | | | Work Phone | | | |
| P | Cell Phone | | | Email | | | |

| | | unt/Uncle | dparent [] (| Other: | | |
|---|--|--|---|---|--|--|
| t 1 | Last Name | | | | | |
| ıtac | First Name | | | | | |
| Emergency Contact | | | | | | |
| rge | Address Home Phone | | City | Work Phone | Province | Postal Code |
| me | () | | | () | | |
| 国 | Cell Phone | | | Email | | |
| | () | | | | | |
| | Relationship to Student (select one) | | | | | |
| | | unt/Uncle | dparent 🗆 (| Other: | | |
| 7 | Last Name | | | | | |
| tacı | First Name | | | | | |
| , On | | | | | | |
| S C | | | | | | |
| enc | Address | | City | | Province | Postal Code |
| Emergency Contact | Home Phone | | - | Work Phone | | |
| \mathbf{Em} | , | | | | | |
| | Cell Phone | | | Email | | |
| | | | | | | |
| | | | | | | |
| You | ent Medical Alerts/Info do not have to provide inform here any serious medical cond | | | | - | |
| | iabetes | - | | ☐ Heart Condition | ☐ Asthma | Other: (please specify below) |
| | lealth Care Number: | | | | | |
| | | | | | | |
| | riginal Eligibility/Aboriginal | | | RMATION FOR ALL S | TUDENTS IDENTIFYING | AS FIRST NATIONS) |
| | | | iginal Ancestry and | d are eligible for our Abo | original Education programs | and services. |
| Plea | ny of the following applies to y use check all that apply below. ☐ Status-On reserve | | | d are eligible for our Abo ☐ Metis | original Education programs | and services. |
| Plea | se check all that apply below. Status-On reserve | © Status-off reserv | ve | ☐ Metis | ☐ Inuit | |
| Plea Dcpf | se check all that apply below. Status-On reserve "qh"Qtki kp< | © Status-off reser | ve Depf 'qh'T gulf | ☐ Metis gpeg'P co g⊲aaaaaa | ☐ Inuit | |
| Plea Dcpf Statu | se check all that apply below. Status-On reserve "qh"Qtki kp< is No.(10 digits) | © Status-off reser | ve Depf "qh'Tgulf Band No. (3 di | □ Metis gpeg'P co g⊲aaaaaa igits) | □ Inuit | □ Non-Status """"" |
| Plea Depf Statu | se check all that apply below. Status-On reserve "qh"Qtki kp< Is No.(10 digits) parent/guardian of the above | © Status-off reser | ve Depf "qh'Tgulf Band No. (3 di | □ Metis gpeg'P co g⊲aaaaaa igits) | □ Inuit | |
| Plea Dcpf Statu As a Coas I havunde | see check all that apply below. Status-On reserve "qh"Qtki lp< s No.(10 digits) parent/guardian of the above t). | © Status-off reservance named student, I give perrors ag Aboriginal ancestry and ny child through to gradua | ve Dcpf "qhTgulf Band No. (3 di mission for my chi d give informed co | ☐ Metis gpeg'P co g-aaaaaaaa lgits) ld to receive additional ansent for my child to acc | □ Inuit support while attending schoosess Aboriginal programs in | □ Non-Status """"" ol in School District 49 (Central the school where he/she attends. I |
| Plea Dcpf Statu As a Coas I hav unde decla I am | see check all that apply below. Status-On reserve "qh"Qtki kp< s No.(10 digits) parent/guardian of the above t). re identified my child as havir restand this form will follow n | © Status-off reservant of the state of the s | Depf "qh'Tguld" Band No. (3 di mission for my chi I give informed co tion, when moving | ☐ Metis gpeg'P co g∢aaaaaaa igits) Id to receive additional insent for my child to acc g to any Central Coast an | □ Inuit support while attending schoosess Aboriginal programs in ad area school. I am also away | □ Non-Status """" ol in School District 49 (Central the school where he/she attends. I tre that I can change my |

| Additional Student Information | | | | | |
|---|--|--|--|--|--|
| Country of Birth: | try of Birth: Country of Citizenship: | | | | |
| If Applicable, Visa Status: | | B.C. Entry Date: | | | |
| Home Language: | Language Most Used: | First Language: | | | |
| Programs | | | | | |
| and the student meets eligibility requireme Special Learning Needs: Are there any sp | ents after assessment. IS YOUR CHILD IN THIS CATE pecial learning needs or other services of which school per | | | | |
| Declaration/Acknowledgement | | | | | |
| This information will be used for registratic educational support workers employed by | the Central Coast School District or with other employees a will be used for matters of health and safety or discipline | rting purposes. The information may be shared with other to carry out their job duties or with providers of student be. Medical information will be shared with those transporting | | | |
| | | and/or legal guardians for this student. The individuals educational decisions for this child unless I have provided legal | | | |
| Further, I recognize that it is my responsibil | ility to notify my child's school should any of the above in | nformation change as soon as possible. | | | |
| Date: | Signature: | | | | |
| Date: | Administrator's Signature: _ | | | | |



School District Use of Personal Information

The Central Coast School District is authorized and required under the provisions of the school act, in accordance with the *Freedom of Information and Privacy Act (FOIP)*, to collect, use and disclose personal information necessary to provide an educational program and ensure a safe and secure school environment for students. Consent is not required for these purposes.

In addition, as part of digital citizenship, students will be taught to limit, and consider the privacy implications, of sharing their personal information online.

The following are some *examples* of how personal information may be used by the Central Coast School District and its schools. This list is not intended to be all-inclusive.

- Student records, report cards, attendance
- Photographs or videos (e.g. individual, class, team, club) that feature students and are used within the school
- School newsletters, school websites
- Classroom or program assignments and activities
- Assignment of a school district email account and use of educational tools such as Google for Education, Moodle, and others which may require student information to log-in
- Parent/guardian information for absenteeism, emergencies, etc.
- Transportation services (bussing)
- School-sponsored activities such as fine arts productions, presentations, fairs, celebrations, clubs, school activities, field trips
- To determine eligibility or suitability for an award, scholarship, athletic program, etc.
- Law enforcement and or matters relating to safety and security.

Parent/guardian consent is required for student information to be used for purposes beyond educational programming and student safety.

Parents are under no obligation to provide consent by signing these forms. Consent may be withdrawn at any time by notifying the principal in writing.

Please Note: Photos, videos, or images of students attending or participating in school activities (e.g. sporting events, concerts, cultural programs, field trips, graduation or other ceremonies), which are open to the public, may be taken by anyone in attendance without prior consent. The Central Coast School District cannot control or prevent the further distribution of these photos, videos, or images.



Central Coast School District Technology Acceptable Use Policy

TECHNOLOGY ACCEPTABLE USE POLICY (AUP)

The Central Coast School District recognizes the value of technology in enhancing student learning and in enhancing the administration and operation of its schools. To this end and in order to support its mission and goals, the Central Coast School District encourages the responsible use of technology and the Internet to include the guiding principles of: respect, privacy, sharing and safety.

Access to information, collaboration and creativity are vital to intellectual enhancement and productivity. However, since the Internet is ever-changing and unregulated, information available is impossible to control or filter. As with other methods of communication, there are opportunities for students or staff to create and distribute inappropriate materials and to conduct themselves in ways that are unacceptable. Therefore, the Board is obliged to inform all students and parents of potential risks and benefits, and impose governance on the use of technology.

GUIDELINES FOR ACCEPTABLE USE

User Responsibility

• To use computer networks for educational purposes • To respect copyright laws • To respect the privacy of others • To follow established guidelines for computer use and etiquette • To report violations to supervisors, teachers, or school administration • To use the internet safely and responsibility and to immediately leave any site that contains inappropriate content.

Unacceptable Uses

• Using the network for non-educational purposes • Deliberately damaging equipment or disrupting network performance and services • Wasting resources such as paper or ink • Accessing, damaging or destroying the files of another user • Bullying or harassment of others • Using language that may be offensive to others Using language that may be offensive to others • Using networks to access or distribute inappropriate material that is obscene, pornographic, threatening or racially offensive • Using authorized copies of information or software • Failing to immediately leave an inappropriate internet site • Plagiarism or unauthorized use of someone else's work.

Possible Consequences of Unacceptable Student Use

• Loss of network privileges • Disciplinary action through the school or district code of conduct • Financial liability for damaged equipment

TECHNOLOGY TOOLS ACCESS:

An important part of learning involves using Internet-based tools to create and to share learning--to continue building a lifelong digital portfolio. Some tools may require the school to create a personal account; using his/her school provisioned email account. Please note that your child will use Internet-based tools for both classroom activities and home-based assignments, and will continue to hold accounts after our coursework is completed. Accounts will be monitored closely by teachers and administration at the school.

Your written consent to your child's use of Internet-based tools is required by British Columbia's Freedom of Information and Protection of Privacy Act (FIPPA).

If you choose not to provide your consent to your child's use of Internet-based tools, your child will not be penalized in any way and alternate activities will be provided, as appropriate.

It is important to be aware that the majority of the Internet-based tools noted below are online services hosted outside of British Columbia and possibly Canada. While stored outside the country, information in your child's accounts may be subject to the laws of foreign jurisdictions, including, in the United States, the USA Patriot Act.

As a general safe practice, when interacting with any online service, students will be taught to and should care and avoid posting personal information or personal location that could be used to identify themselves or other persons.

To explain and document their learning, students may be using sites like Google Sites, Prezi, Showme, Kidblog, Edublog, Voicethread, Wordpress, Flickr, or similarly related sites/apps.

To communicate with other learners, students may be using Twitter(teacher/class account -not personal accounts), Wordpress, Kidblogs, Google Sites, Skype, or wikispaces.

To store and manage assignments and other information, students may be using our school server, Dropbox, YouTube, Evernote, or Google Drive.

| Declaration/Acknowledgement | | | | |
|--|---|--|--|--|
| I acknowledge I understand and have read the information above and | give my consent for my child to make use of technology within an educational setting. | | | |
| Further, I recognize that it is my responsibility to notify my child's school should I wish to change this permission. | | | | |
| Date: | Signature: | | | |



Social Media / Field Trips / Intramural Sports

Social Media

In accordance with the Freedom of Information and Protection Privacy Act, the Central Coast School District requires specific consent to use a students' first name, photograph/video on school or district websites, or social media sites such as Twitter, Instagram, Facebook, and YouTube, accessible to the general public.

| Š | | | | | | |
|--------------------|--|--|--|--|--|--|
| Decla | aration/Acknowledgement | | | | | |
| | acknowledge I understand and have read the information above and give my consent for my child and their image to be captured in the course of school events and for recognition purposes. | | | | | |
| Furth | Further, I recognize that it is my responsibility to notify my child's school should I wish to change this permission. | | | | | |
| Date: | Signature: | | | | | |
| Intramural Program | During the year there are a number of occasions in which students participate in lunch hour athletic / fun activities and events. Participation in these events is optional. However, the school requires parental permission from parents for child to participate in these events. By signing below, parents understand that although the risk is small, any athletic / fun activity comes with a risk of injury to a student. | | | | | |
| Decla | aration/Acknowledgement | | | | | |
| I ackı | nowledge I understand and have read the information above and give my consent for my child to participate in intramural and extra-curricular sports. | | | | | |
| Furth | Further, I recognize that it is my responsibility to notify my child's school should I wish to change this permission. | | | | | |
| Date: | Signature: | | | | | |
| Field Trips | During the year there are a number of occasions in which we take the students on field trips involving the bussing of students within the area. You will be informed of the dates and times for your child to go on these events, please sign the following. This does not mean that you cannot deny permission for a particular event, by informing the school before the event. | | | | | |
| Decla | aration/Acknowledgement | | | | | |
| | I acknowledge I understand and have read the information above and give my consent for my child to participate in field trips / day trips within the Bella Coola Valley. | | | | | |
| Furth | er, I recognize that it is my responsibility to notify my child's school should I wish to change this permission. | | | | | |
| Date: | Signature: | | | | | |
| | | | | | | |